Dear Colleagues,

Bienvenue à Vancouver and to the 9th International Reading Recovery Institute. It is exciting to be able to welcome an esteemed group of professionals who hold the interests of the six-year-olds making the transition to literacy a priority. Since we last met, three years ago, children’s needs have continued to challenge us and new research has offered deeper and more varied insights into the ways we can meet those challenges.

We have put together a high-quality and varied program for the three days of this Institute. It is rare in the field of education to be able to meet as an international group on a topic so specific, yet so complex. It is our hope that you find sessions that provide new insights and provoke novel perspectives on children’s learning, teacher expertise, and effective implementation of the highest rated intervention in the world. Avail yourselves of this unique opportunity to widen your circle of learning with colleagues from around the world.

On behalf of the Canadian Reading Recovery Trainer Team—Jennifer Flight, Christine Fraser, Yvette Heffernan, Janice Van Dyke, and myself—thank you for coming!

Best wishes,

Allyson Matczuk
Reading Recovery trainer, Canadian Institute of Reading Recovery, Western Division, Canada
Chair of the 9th International Reading Recovery Institute

The International Reading Recovery Trainers Organization Executive Board members also welcome you!

Mary Anne Doyle  Chair of the Board
Christine Boocock  New Zealand
Janice Farmer–Hailey  Australia
Sue Bodman  United Kingdom
Connie Briggs  United States
Allyson Matczuk  Canada

IRRTO’s 69 members represent 50 educational institutions across 5 nations

Thank you to our sponsors for their generosity and support of the Institute.

We also thank GardenWorks in Vancouver for their donation of the beautiful stage décor.
**TUESDAY, JULY 19**

2:00–5:00 PM  
Registration Desk Open – Junior Ballroom Foyer

**WEDNESDAY, JULY 20**

7:30 AM–5:00 PM  
Registration Desk and Exhibits Open – Pavilion Foyer

7:45–8:45 AM  
Continental Breakfast – Pavilion Foyer

8:45–10:15 AM  
OPENING SESSION & KEYNOTE – Pavilion Ballroom  
Presiding  
Allyson Matczuk  
Chair of the Institute Organizing Committee, International Reading Recovery Trainers Organization  
Yvette Heffernan  
Reading Recovery trainer, Canadian Institute of Reading Recovery, Atlantic Division, Canada

Welcome  
His Excellency the Right Honourable David Johnston  
Governor General of Canada  
Shane Pointe  
Artist and Aboriginal elder-in-residence and knowledge-keeper at the Vancouver School Board — First Nations Ceremonial Welcome  
Mary Anne Doyle  
President, International Reading Recovery Trainers Organization  
Marie Clay Literacy Trust Representative  
Auckland, New Zealand  
Driftwood School Choir  
Toronto, Ontario, Canada

Keynote Presentation  
Self–regulation: Uses and Meanings  
Jeremy Burman  
Director of Research, York University, Canada and Assistant-Doctorant A2, Université de Genève, Switzerland

10:15–10:45 AM  
BREAK – Pavilion Foyer  
Sponsored by Blueberry Hill Books

10:45 AM–12:00 PM  
Study Sessions for Teacher Leaders & Tutors  
Bring assigned readings; see your schedule card for room assignment.  

| W-SS1 | JUNIOR A-B |
| W-SS2 | JUNIOR C  |
| W-SS3 | JUNIOR D  |
| W-SS4 | FINBACK   |

**W1 – PORT MCNEILL**  
Exploring Self–Monitoring and Self–Correction in Writing (this session is repeated Thursday at 8:00 am)  
Elizabeth Kaye  
Reading Recovery trainer, Texas Woman’s University, United States

**W2 – PARKSVILLE**  
Texts: Support and Challenge in Text at Higher Levels  
Karin Finlayson  
Reading Recovery trainer, New South Wales Department of Education & Communities, Australia

12:00–1:00 PM  
LUNCH – Pavilion Ballroom

1:15–2:30 PM - Featured Speaker Sessions  
**W4 – PORT MCNEILL**  
Insights from the Analysis of Reading Recovery Children’s Texts  
Janet Scull  
Reading Recovery trainer, Monash University, Australia

**W5 – JUNIOR C**  
Predictions of Progress: Charting Literacy Development  
Janice Van Dyke  
Reading Recovery trainer, Canadian Institute of Reading Recovery, Central Division, Canada

**W6 – JUNIOR D**  
The Eyes, the Brain, and Literacy Processing  
Christine Boocock  
Reading Recovery trainer, University of Auckland, New Zealand

**W7 – ORCA**  
The Story of Monitoring and Searching in Early Literacy  
Robert Schwartz  
Reading Recovery trainer emeritus, Oakland University, United States

2:30–3:00 PM  
BREAK – Pavilion Foyer  
Sponsored by Blueberry Hill Books

3:00–4:15 PM  
KEYNOTE – Pavilion Ballroom  
Learning from Variability for More Effective Instruction and Implementation  
Stuart McNaughton  
Professor of Education, University of Auckland, New Zealand

4:15–5:00 PM  
RECEPTION for Institute Registrants – Pavilion Foyer
THURSDAY, JULY 21

7:00 AM–4:30 PM
Registration Desk & Exhibits Open – Pavilion Foyer

7:00–8:00 AM
Continental Breakfast – Pavilion Foyer

8:00–9:15 AM

T1 – JUNIOR C
Changing Expectations: Increasing a Sense of Urgency for Acceleration
Sue Duncan
Reading Recovery trainer, Georgia State University, United States
Journey Swafford
Reading Recovery trainer, Georgia State University, United States

T2 – ORCA
Leadership Experiences: Communication, Implementation, and Outreach
Judy Embry
Reading Recovery trainer, University of Kentucky, United States
Lindy Harmon
Reading Recovery trainer, University of Kentucky, United States

T3 – JUNIOR D
Exploring Self-Monitoring and Self-Correction in Writing
Elizabeth Kaye
Reading Recovery trainer, Texas Woman’s University, United States

T4 – PORT MCNEILL
The Power of Teacher Language in Shaping Student Learning
Mary Rosser
Reading Recovery trainer, University of Maine, United States

T5 – JUNIOR A-B
Time’s Up: The Race Against the 30-Minute Timer
Dee Dee Verlinde
Coordinator of Reading Recovery, York Region District School Board, Canada

T6 – PARKSVILLE
To Speak or Not To Speak: The Art of Using Prompts
Glenda Eberlein
Reading Recovery teacher leader, Yukon Department of Education, Canada
Shari Worsfold
Reading Recovery site coordinator, Yukon Department of Education, Canada

9:30–10:45 AM

KEYNOTE – Pavilion Ballroom
Sustained Shared Thinking and Emotional Well-Being in Early Childhood Education
Iram Siraj
Professor of Early Childhood Education, University College London, Institute of Education, United Kingdom

11:15 AM – 12:30 PM

T7 – JUNIOR A-B
Teaching Informational Text
Sharan Gibson
Reading Recovery trainer emeritus, San Diego State University, United States

T8 – JUNIOR C
Roaming Around the Known: Building on the Known in Every Lesson, Every Day
Robyn Dillon
Reading Recovery tutor, University of Auckland, New Zealand
Marlene van der Merwe
Reading Recovery tutor, University of Auckland, New Zealand

T9 – JUNIOR D
Teaching That Makes an Impact on Accelerated Progress
Mary Fried
Reading Recovery trainer, The Ohio State University, United States

T10 – PORT MCNEILL
Powerful Language Interactions in Support of a Strong Literacy Processing System
Mary Lose
Reading Recovery trainer, Oakland University, United States
Eva Konstantellou
Reading Recovery trainer, Lesley University, United States

T11 – PARKSVILLE
A Conversation with the Keynote
Stuart McNaughton
Professor of Education, University of Auckland, New Zealand

T12 – ORCA
A Conversation with the Keynote
Iram Siraj
Professor of Early Childhood Education, University College London, Institute of Education, United Kingdom

12:30–1:15 PM
LUNCH – Pavilion Ballroom

1:30–2:45 PM

KEYNOTE – Pavilion Ballroom
Neuroscience and Early Education: Directions That Could Lead Us Astray
Bridie Raban
Professor of Teacher Education, University of Melbourne, Australia

2:45–3:15 PM
BREAK – Pavilion Foyer
Sponsored by Eaglecrest Books

3:15–4:30 PM
Study Sessions for Teacher Leaders & Tutors
Bring assigned readings; see your schedule card for room assignment.

10:45–11:15 AM
BREAK – Pavilion Foyer
Sponsored by Eaglecrest Books

continues on next page
3:15–4:30 PM CONTINUED

T13 – ORCA
Reading Recovery Reconstruction: French and Spanish — IPLÉ and DLL
Annette Torres Elías
Reading Recovery trainer, Texas Woman’s University, United States
Allison Briceño
Reading Recovery teacher leader, San Jose State University, United States
Yvette Heffernan
Reading Recovery trainer, Canadian Institute of Reading Recovery, Atlantic Division, Canada

T14 – PARKSVILLE
Making the Most of Coaching Opportunities in Reading Recovery
Journey Swafford
Reading Recovery trainer, Georgia State University, United States

T15 – PORT MCNEILL
Reading Recovery and Complex Adaptive Systems: Widening Circles for Sustainable Implementation
Anne Simpson
Reading Recovery trainer, Texas Woman’s University, United States
Marla Robertson
Assistant professor, Utah State University, United States
Leslie Patterson
Associate, Human Systems Dynamics Institute, United States
Connie Briggs
Reading Recovery trainer, Texas Woman’s University, United States

5:15 PM
Depart for Harbour Cruise – See page 5 (special ticket required) THE CRUISE IS SOLD OUT

FRIDAY, JULY 22

7:30–8:30 AM
Continental Breakfast – Pavilion Foyer

7:30 AM–1:30 PM
Registration Desk Open – Pavilion Foyer

8:30–9:45 AM – Featured speaker sessions

F1 – JUNIOR A-B
Insights from the Analysis of Reading Recovery Children’s Texts
Janet Scull
Reading Recovery trainer, Monash University, Australia

F2 – PORT MCNEILL
Predictions of Progress: Charting Literacy Development
Janice Van Dyke
Reading Recovery trainer, Canadian Institute of Reading Recovery, Central Division, Canada

F3 – JUNIOR D
The Eyes, the Brain, and Literacy Processing
Christine Boocock
Reading Recovery trainer, University of Auckland, New Zealand

F4 – PARKSVILLE
Reading Recovery, Vygotsky, and Me!
Glen Franklin
National Lead for Reading Recovery, University College London, Institute of Education, United Kingdom and Ireland

F5 – JUNIOR C
The Story of Monitoring and Searching in Early Literacy
Robert Schwartz
Reading Recovery trainer emeritus, Oakland University, United States

9:45–10:15 AM
BREAK – Pavilion Foyer

10:15–11:30 AM
F6 – PARKSVILLE
Building Processing Power: How Books Contribute
Susan Court
Reading Recovery trainer, University of Auckland, New Zealand

F7 – PORT MCNEILL
Ringing Recovery Chapter 2: Becoming a Teacher in a Complex Process
Julia Douëtil
National Lead for Reading Recovery, University College London, Institute of Education, United Kingdom and Ireland

F8 – JUNIOR C
Oral Language Development: From Theory to Teaching Practices in Reading Recovery Lessons
Bring Literacy Lessons Designed for Individuals, Part 2
Adria Klein
Reading Recovery trainer, Saint Mary’s College, United States

F9 – JUNIOR D
Did You Notice That? Refining Theory Through Collaboration
Bring Literacy Lessons Designed for Individuals, Part 1 and 2
Robert Schwartz
Reading Recovery trainer emeritus, Oakland University, United States

F10 – JUNIOR A-B
Reading into Writing into Reading
Sue Bodman
National Lead for Reading Recovery, University College London, Institute of Education, United Kingdom and Ireland

F11 – ORCA
Writing: A Message-Sending Activity from the Start
Sarah Lee
Reading Recovery tutor, University of Auckland, New Zealand
Jasmine Walker
Reading Recovery tutor, Reading Recovery Centre Taranaki, New Zealand

11:30 AM– 12:30 PM
LUNCH – Pavilion Ballroom

12:30–3:00 PM
KEYNOTE & CLOSING SESSION – Pavilion Ballroom

Reading Recovery: Powerful Possibilities
Gay Su Pinnell
Reading Recovery trainer, The Ohio State University, United States
Discussants: Panel of international Reading Recovery trainers
**Hotel Information:** All sessions are held at the Sheraton Wall Centre located at 1088 Burrard St., Vancouver, BC, V6Z 2R9 and the hotel phone number is 1+ (604) 331–1000. The Sutton Hotel is located at 845 Burrard St., Vancouver, BC, V6Z 2K6 and the hotel phone number is 1+ (604) 682–551 1.

**Shuttle to the Waterfront:** The shuttle that runs from the Sheraton to the Convention Centre (waterfront) is free. Shuttle drivers accept tips. It departs from the hotel every 30 minutes, leaving on the hour and half-hour, with the last departure at 6:30 pm. It departs from the Vancouver Convention Centre at 10 minutes and 40 minutes after each hour, with the last departure at 6:40 pm.

**Attire:** Casual and comfortable attire with layers to suit air conditioned room temperatures is suggested.

**Cell Phones:** Please keep cell phones silent during all sessions.

**Meals:** Continental breakfast of coffee, tea, juice and assorted muffins will be offered each morning in the Pavilion Foyer. Lunch will be provided each day in the Pavilion Ballroom. Dinners are on your own. Both the Sheraton Wall Centre and the Sutton Hotel offer full menu restaurants.

**Session Rooms:** Session rooms are located on two levels — the third floor and the fourth floor of the Sheraton Wall Centre. Refer to the diagrams on page 6 to find your session rooms.

**Bring to the Session:** Please bring handouts for sessions that you have downloaded or printed. No handouts will be provided onsite. Some speakers have requested that you bring Literacy Lessons Designed for Individuals, Part 1 and Part 2 to their sessions.

**Welcome Reception:** A welcome reception will be held for all registrants on Wednesday evening from 4:15–5:00 pm in the Pavilion Foyer. Appetizers and a cash bar are available. A name badge is required for this event. Guests of registrants may attend the reception for $20 and can purchase tickets in advance (cash only – exact change needed) at the Institute registration desk.

**Registration Desk:** The Institute registration desk is located on the third floor of the Sheraton Wall Centre Hotel. You may pick up your name badge and schedule card at the Institute registration desk on Tuesday from 2:00–5:00 pm, Wednesday 7:30 am–5:00 pm, Thursday 7:00 am–4:30 pm, and Friday 7:30 am–1:30 pm. Please print or download the Institute program and handouts prior to the Institute.

**Sessions:** Please attend the sessions listed on your registration confirmation (received when you registered online) and on your schedule card. Meeting room capacities have been set according to registration session selection. Thank you for your cooperation.

**Breaks:** Enhance your professional development by visiting the exhibitor booths each morning and during breaks on Wednesday and Thursday. Refreshments will be located in the Pavilion Foyer.

**Sponsors:** A special thank you to our sponsors—Blueberry Hill Books, Eaglecrest Books, and GardenWorks—for supporting Reading Recovery and the International Reading Recovery Institute. Additional thanks to SW Audio+Visual, provider of AV services.

**Exhibits and Exhibit Schedule:** Exhibitors will display their products on Wednesday, July 20 from 7:30 am–5:00 pm and Thursday, July 21 from 7:00 am–4:30 pm. There will be no exhibits on Friday, July 22. We thank the following companies for exhibiting at the 9th International Reading Recovery Institute: Blueberry Hill Books, Eaglecrest Books, and Pearson Canada. Exhibits will be located on the third floor in the Pavilion Foyer. The exhibitors’ participation in the Institute does not represent endorsement of their products or services by the International Institute Planning Committee.

Additionally, representatives from the International Data Evaluation Center (IDEC) will have an information table located in this area.

**Harbour Cruise Information:** THE CRUISE IS SOLD OUT. If you purchased a ticket, it will be included in your registration packet. A ticket will be required to board the ship. Tickets cannot be purchased onsite. On Thursday, July 21, two buses will transport attendees with cruise tickets to the dock and back to the Sheraton Wall Centre. The buses will begin loading at the Sheraton Wall Centre South Tower entrance at 5:15 pm and, once full, will depart to the dock. Buses will return at approximately 5:35 pm to pick up any remaining passengers. Boarding onto the Queen of Diamonds cruise ship will begin at 5:30 pm. A buffet dinner and cash bar will be offered. The ship will depart promptly at 6:30 pm and will return at 9:30 pm.

**Word of Caution:** Unfortunately, losses and thefts occur whenever large numbers of people meet. Please exercise adequate precautionary measures. The Institute organizers are not responsible for any losses or injuries that occur in conjunction with the Institute. A lost and found will be located at the Institute registration desk.