

The inukshuk is a symbol of communication and survival. Each stone is supported by the other — very much like members of a family or community.

Dear Colleagues,

Bienvenue à Vancouver and to the 9th International Reading Recovery Institute. It is exciting to be able to welcome an esteemed group of professionals who hold the interests of the six-year-olds making the transition to literacy a priority. Since we last met, three years ago, children's needs have continued to challenge us and new research has offered deeper and more varied insights into the ways we can meet those challenges.

We have put together a high-quality and varied program for the three days of this Institute. It is rare in the field of education to be able to meet as an international group on a topic so specific, yet so complex. It is our hope that you find sessions that provide new insights and provoke novel perspectives on children's learning, teacher expertise, and effective implementation of the highest rated intervention in the world. Avail yourselves of this unique opportunity to widen your circle of learning with colleagues from around the world.

On behalf of the Canadian Reading Recovery Trainer Team—Jennifer Flight, Christine Fraser, Yvette Heffernan, Janice Van Dyke, and myself—thank you for coming!

Best wishes,

Allyson Matczuk

*Reading Recovery trainer, Canadian Institute of Reading Recovery, Western Division, Canada
Chair of the 9th International Reading Recovery Institute*

The International Reading Recovery Trainers Organization Executive Board members also welcome you!

Mary Anne Doyle	Chair of the Board
Christine Boocock	New Zealand
Janice Farmer-Hailey	Australia
Sue Bodman	United Kingdom
Connie Briggs	United States
Allyson Matczuk	Canada

IRRTO's 69 members represent 50 educational institutions across 5 nations



**Thank you to our sponsors
for their generosity
and support of the Institute.**



**We also thank GardenWorks in Vancouver
for their donation of the beautiful stage décor.**

TUESDAY, JULY 19

2:00–5:00 PM

Registration Desk Open – Junior Ballroom Foyer

WEDNESDAY, JULY 20

7:30 AM–5:00 PM

Registration Desk and Exhibits Open – Pavilion Foyer

7:45–8:45 AM

Continental Breakfast – Pavilion Foyer

8:45–10:15 AM

OPENING SESSION & KEYNOTE – Pavilion Ballroom

Presiding

Allyson Matczuk

Chair of the Institute Organizing Committee, International Reading Recovery Trainers Organization

Yvette Heffernan

Reading Recovery trainer, Canadian Institute of Reading Recovery, Atlantic Division, Canada

Welcome

His Excellency the Right Honourable David Johnston

Governor General of Canada

Shane Pointe

Artist and Aboriginal elder-in-residence and knowledge-keeper at the Vancouver School Board — First Nations Ceremonial Welcome

Mary Anne Doyle

President, International Reading Recovery Trainers Organization

Marie Clay Literacy Trust Representative

Auckland, New Zealand

Driftwood School Choir

Toronto, Ontario, Canada

Keynote Presentation

Self-regulation: Uses and Meanings

Jeremy Burman

Director of Research, York University, Canada and Assistant-Doctorant A2, Université de Genève, Switzerland

10:15–10:45 AM

BREAK – Pavilion Foyer Sponsored by Blueberry Hill Books

10:45 AM–12:00 PM

Study Sessions for Teacher Leaders & Tutors

Bring assigned readings; see your schedule card for room assignment.

W-SS1

JUNIOR A-B

W-SS2

JUNIOR C

W-SS3

JUNIOR D

W-SS4

FINBACK

W1 – PORT MCNEILL

Exploring Self-Monitoring and Self-Correction in Writing (this session is repeated Thursday at 8:00 am)

Elizabeth Kaye

Reading Recovery trainer, Texas Woman's University, United States

W2 – PARKSVILLE

Texts: Support and Challenge in Text at Higher Levels

Karin Finlayson

Reading Recovery trainer, New South Wales Department of Education & Communities, Australia

W3 – ORCA

Examining Teacher Decision Making in Guided Reading

Judy Aitken

Reading Recovery trainer, University of Auckland, New Zealand

12:00–1:00 PM

LUNCH – Pavilion Ballroom

1:15–2:30 PM - Featured Speaker Sessions

W4 – PORT MCNEILL

Insights from the Analysis of Reading Recovery Children's Texts

Janet Scull

Reading Recovery trainer, Monash University, Australia

W5 – JUNIOR C

Predictions of Progress: Charting Literacy Development

Bring Literacy Lessons Designed for Individuals, Part 1 and 2

Janice Van Dyke

Reading Recovery trainer, Canadian Institute of Reading Recovery, Central Division, Canada

W6 – JUNIOR D

The Eyes, the Brain, and Literacy Processing

Christine Boocock

Reading Recovery trainer, University of Auckland, New Zealand

W7 – ORCA

Reading Recovery, Vygotsky, and Me!

Glen Franklin

National Lead for Reading Recovery, University College London, Institute of Education, United Kingdom and Ireland

W8 – PARKSVILLE

The Story of Monitoring and Searching in Early Literacy

Robert Schwartz

Reading Recovery trainer emeritus, Oakland University, United States

2:30–3:00 PM

BREAK – Pavilion Foyer Sponsored by Blueberry Hill Books

3:00–4:15 PM

KEYNOTE – Pavilion Ballroom

Learning from Variability for More Effective Instruction and Implementation

Stuart McNaughton

Professor of Education, University of Auckland, New Zealand

4:15–5:00 PM

RECEPTION for Institute Registrants – Pavilion Foyer

THURSDAY, JULY 21

7:00 AM–4:30 PM

Registration Desk & Exhibits Open – Pavilion Foyer

7:00–8:00 AM

Continental Breakfast – Pavilion Foyer

8:00–9:15 AM

T1 – JUNIOR C

Changing Expectations: Increasing a Sense of Urgency for Acceleration

Sue Duncan

Reading Recovery trainer, Georgia State University, United States

Journey Swafford

Reading Recovery trainer, Georgia State University, United States

T2 – ORCA

Leadership Experiences: Communication, Implementation, and Outreach

Judy Embry

Reading Recovery trainer, University of Kentucky, United States

Lindy Harmon

Reading Recovery trainer, University of Kentucky, United States

T3 – JUNIOR D

Exploring Self-Monitoring and Self-Correction in Writing

Elizabeth Kaye

Reading Recovery trainer, Texas Woman's University, United States

T4 – PORT MCNEILL

The Power of Teacher Language in Shaping Student Learning

Mary Rosser

Reading Recovery trainer, University of Maine, United States

T5 – JUNIOR A-B

Time's Up: The Race Against the 30-Minute Timer

Dee Dee Verlinde

Coordinator of Reading Recovery, York Region District School Board, Canada

T6 – PARKSVILLE

To Speak or Not To Speak: The Art of Using Prompts

Bring Literacy Lessons Designed for Individuals, Part 1 and 2

Glenda Eberlein

Reading Recovery teacher leader, Yukon Department of Education, Canada

Shari Worsfold

Reading Recovery site coordinator, Yukon Department of Education, Canada

9:30–10:45 AM

KEYNOTE – Pavilion Ballroom

Sustained Shared Thinking and Emotional Well-Being in Early Childhood Education

Iram Siraj

Professor of Early Childhood Education, University College London, Institute of Education, United Kingdom

10:45–11:15 AM

BREAK – Pavilion Foyer Sponsored by Eaglecrest Books

11:15 AM – 12:30 PM

T7 – JUNIOR A-B

Teaching Informational Text

Sharan Gibson

Reading Recovery trainer emeritus, San Diego State University, United States

T8 – JUNIOR C

Roaming Around the Known: Building on the Known in Every Lesson, Every Day

Bring Literacy Lessons Designed for Individuals, Part 1 and 2

Robyn Dillon

Reading Recovery tutor, University of Auckland, New Zealand

Marlene van der Merwe

Reading Recovery tutor, University of Auckland, New Zealand

T9 – JUNIOR D

Teaching That Makes an Impact on Accelerated Progress

Mary Fried

Reading Recovery trainer, The Ohio State University, United States

T10 – PORT MCNEILL

Powerful Language Interactions in Support of a Strong Literacy Processing System

Bring Literacy Lessons Designed for Individuals, Part 1 and 2

Mary Lose

Reading Recovery trainer, Oakland University, United States

Eva Konstantellou

Reading Recovery trainer, Lesley University, United States

T11 – PARKSVILLE

A Conversation with the Keynote

Stuart McNaughton

Professor of Education, University of Auckland, New Zealand

T12 – ORCA

A Conversation with the Keynote

Iram Siraj

Professor of Early Childhood Education, University College London, Institute of Education, United Kingdom

12:30–1:15 PM

LUNCH – Pavilion Ballroom

1:30–2:45 PM

KEYNOTE – Pavilion Ballroom

Neuroscience and Early Education: Directions That Could Lead Us Astray

Bridie Raban

Professor of Teacher Education, University of Melbourne, Australia

2:45–3:15 PM

BREAK – Pavilion Foyer Sponsored by Eaglecrest Books

3:15–4:30 PM

Study Sessions for Teacher Leaders & Tutors

Bring assigned readings; see your schedule card for room assignment.

T-SS1

JUNIOR A-B

T-SS2

JUNIOR C

T-SS3

JUNIOR D

T-SS4

FINBACK

continues on next page

3:15–4:30 PM CONTINUED

T13 – ORCA

**Reading Recovery Reconstruction: French and Spanish
— IPLÉ and DLL**

Annette Torres Elías

Reading Recovery trainer, Texas Woman's University, United States

Allison Briceño

Reading Recovery teacher leader, San Jose State University, United States

Yvette Heffernan

*Reading Recovery trainer, Canadian Institute of Reading Recovery,
Atlantic Division, Canada*

T14 – PARKSVILLE

**Making the Most of Coaching Opportunities in
Reading Recovery**

Journey Swafford

Reading Recovery trainer, Georgia State University, United States

T15 – PORT MCNEILL

**Reading Recovery and Complex Adaptive Systems:
Widening Circles for Sustainable Implementation**

Anne Simpson

Reading Recovery trainer, Texas Woman's University, United States

Marla Robertson

Assistant professor, Utah State University, United States

Leslie Patterson

Associate, Human Systems Dynamics Institute, United States

Connie Briggs

Reading Recovery trainer, Texas Woman's University, United States

5:15 PM

**Depart for Harbour Cruise – See page 5
(special ticket required) THE CRUISE IS SOLD OUT**

FRIDAY, JULY 22

7:30–8:30 AM

Continental Breakfast – Pavilion Foyer

7:30 AM–1:30 PM

Registration Desk Open – Pavilion Foyer

8:30–9:45 AM – Featured speaker sessions

F1 – JUNIOR A-B

**Insights from the Analysis of Reading Recovery
Children's Texts**

Janet Scull

Reading Recovery trainer, Monash University, Australia

F2 – PORT MCNEILL

Predictions of Progress: Charting Literacy Development

Bring Literacy Lessons Designed for Individuals, Part 1 and 2

Janice Van Dyke

*Reading Recovery trainer, Canadian Institute of Reading Recovery, Central
Division, Canada*

F3 – JUNIOR D

The Eyes, the Brain, and Literacy Processing

Christine Boocock

Reading Recovery trainer, University of Auckland, New Zealand

F4 – PARKSVILLE

Reading Recovery, Vygotsky, and Me!

Glen Franklin

*National Lead for Reading Recovery, University College London, Institute of
Education, United Kingdom and Ireland*

F5 – JUNIOR C

The Story of Monitoring and Searching in Early Literacy

Robert Schwartz

Reading Recovery trainer emeritus, Oakland University, United States

9:45–10:15 AM

BREAK – Pavilion Foyer

10:15–11:30 AM

F6 – PARKSVILLE

Building Processing Power: How Books Contribute

Susan Court

Reading Recovery trainer, University of Auckland, New Zealand

F7 – PORT MCNEILL

**Ringling Recovery Chapter 2: Becoming a Teacher in a
Complex Process**

Julia Douëttil

*National Lead for Reading Recovery, University College London, Institute of
Education, United Kingdom and Ireland*

F8 – JUNIOR C

**Oral Language Development: From Theory to Teaching
Practices in Reading Recovery Lessons**

Bring Literacy Lessons Designed for Individuals, Part 2

Adria Klein

Reading Recovery trainer, Saint Mary's College, United States

F9 – JUNIOR D

**Did You Notice That? Refining Theory Through
Collaboration**

Bring Literacy Lessons Designed for Individuals, Part 1 and 2

Maryann McBride

Reading Recovery teacher leader, Clemson University, United States

Robert Schwartz

Reading Recovery trainer emeritus, Oakland University, United States

F10 – JUNIOR A-B

Reading into Writing into Reading

Sue Bodman

*National Lead for Reading Recovery, University College London, Institute of
Education, United Kingdom and Ireland*

F11 – ORCA

Writing: A Message-Sending Activity from the Start

Sarah Lee

Reading Recovery tutor, University of Auckland, New Zealand

Jasmine Walker

Reading Recovery tutor, Reading Recovery Centre Taranaki, New Zealand

11:30 AM– 12:30 PM

LUNCH – Pavilion Ballroom

12:30–3:00 PM

KEYNOTE & CLOSING SESSION – Pavilion Ballroom

Reading Recovery: Powerful Possibilities

Gay Su Pinnell

Reading Recovery trainer, The Ohio State University, United States

Discussants: Panel of international Reading Recovery trainers

Conference Facts & Information

Hotel Information: All sessions are held at the Sheraton Wall Centre located at 1088 Burrard St., Vancouver, BC, V6Z 2R9 and the hotel phone number is 1+ (604) 331-1000. The Sutton Hotel is located at 845 Burrard St., Vancouver, BC, V6Z 2K6 and the hotel phone number is 1+ (604) 682-5511.

Shuttle to the Waterfront: The shuttle that runs from the Sheraton to the Convention Centre (waterfront) is free. Shuttle drivers accept tips. It departs from the hotel every 30 minutes, leaving on the hour and half-hour, with the last departure at 6:30 pm. It departs from the Vancouver Convention Centre at 10 minutes and 40 minutes after each hour, with the last departure at 6:40 pm.

Attire: Casual and comfortable attire with layers to suit air conditioned room temperatures is suggested.

Cell Phones: Please keep cell phones silent during all sessions.

Meals: Continental breakfast of coffee, tea, juice and assorted muffins will be offered each morning in the Pavilion Foyer. Lunch will be provided each day in the Pavilion Ballroom. Dinners are on your own. Both the Sheraton Wall Centre and the Sutton Hotel offer full menu restaurants.

Session Rooms: Session rooms are located on two levels — the third floor and the fourth floor of the Sheraton Wall Centre. Refer to the diagrams on page 6 to find your session rooms.

Bring to the Session: Please bring handouts for sessions that you have downloaded or printed. **No handouts will be provided onsite.** Some speakers have requested that you bring *Literacy Lessons Designed for Individuals, Part 1* and *Part 2* to their sessions.

Welcome Reception: A welcome reception will be held for all registrants on Wednesday evening from 4:15–5:00 pm in the Pavilion Foyer. Appetizers and a cash bar are available. A name badge is required for this event. Guests of registrants may attend the reception for \$20 and can purchase tickets in advance (cash only – exact change needed) at the Institute registration desk.

Registration Desk: The Institute registration desk is located on the third floor of the Sheraton Wall Centre Hotel. You may pick up your name badge and schedule card at the Institute registration desk on Tuesday from 2:00–5:00 pm, Wednesday 7:30 am–5:00 pm, Thursday 7:00 am–4:30 pm, and Friday 7:30 am–1:30 pm. **Please print or download the Institute program and handouts prior to the Institute.**

Sessions: Please attend the sessions listed on your registration confirmation (received when you registered online) and on your schedule card. Meeting room capacities have been set according to registration session selection. Thank you for your cooperation.

Breaks: Enhance your professional development by visiting the exhibitor booths each morning and during breaks on Wednesday and Thursday. Refreshments will be located in the Pavilion Foyer.

Sponsors: A special thank you to our sponsors—Blueberry Hill Books, Eaglecrest Books, and GardenWorks—for supporting Reading Recovery and the International Reading Recovery Institute. Additional thanks to SW Audio+Visual, provider of AV services.

Exhibits and Exhibit Schedule: Exhibitors will display their products on Wednesday, July 20 from 7:30 am–5:00 pm and Thursday, July 21 from 7:00 am–4:30 pm. There will be no exhibits on Friday, July 22. We thank the following companies for exhibiting at the 9th International Reading Recovery Institute: Blueberry Hill Books, Eaglecrest Books, and Pearson Canada. Exhibits will be located on the third floor in the Pavilion Foyer. The exhibitors' participation in the Institute does not represent endorsement of their products or services by the International Institute Planning Committee.

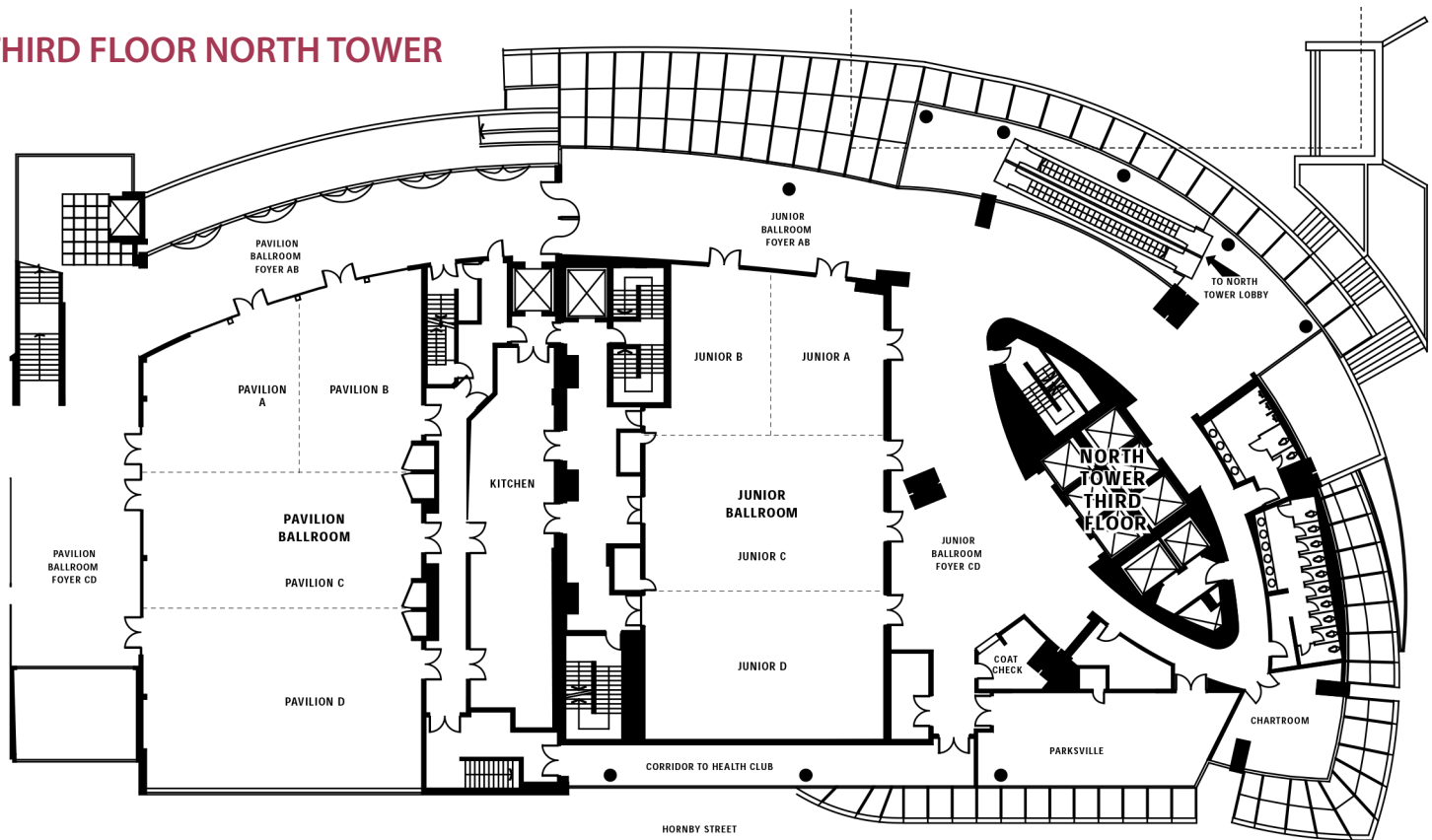
Additionally, representatives from the International Data Evaluation Center (IDEC) will have an information table located in this area.

Harbour Cruise Information: THE CRUISE IS SOLD OUT. If you purchased a ticket, it will be included in your registration packet. A ticket will be required to board the ship. Tickets cannot be purchased onsite. On Thursday, July 21, two buses will transport attendees with cruise tickets to the dock and back to the Sheraton Wall Centre. The buses will begin loading at the Sheraton Wall Centre South Tower entrance at 5:15 pm and, once full, will depart to the dock. Buses will return at approximately 5:35 pm to pick up any remaining passengers. Boarding onto the Queen of Diamonds cruise ship will begin at 5:30 pm. A buffet dinner and cash bar will be offered. The ship will depart promptly at 6:30 pm and will return at 9:30 pm.

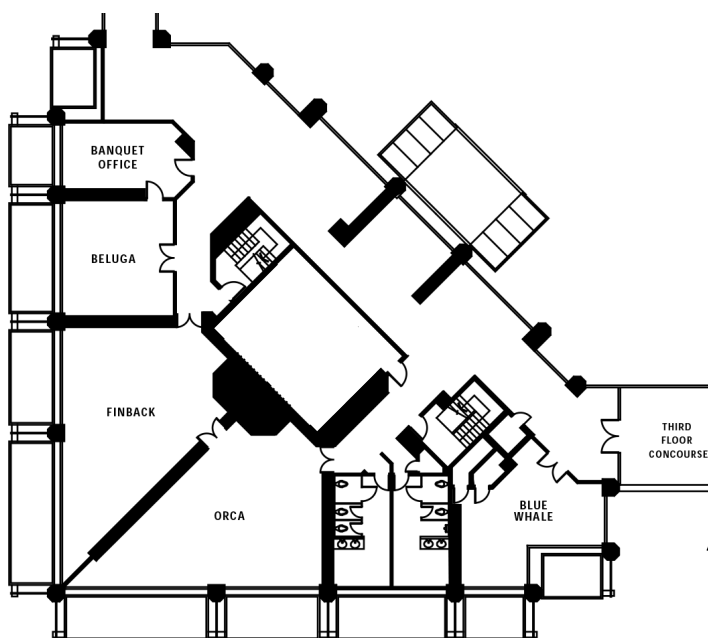
Word of Caution: Unfortunately, losses and thefts occur whenever large numbers of people meet. Please exercise adequate precautionary measures. The Institute organizers are not responsible for any losses or injuries that occur in conjunction with the Institute. A lost and found will be located at the Institute registration desk.

Meeting Room Locator

THIRD FLOOR NORTH TOWER



THIRD FLOOR SOUTH TOWER



FOURTH FLOOR NORTH TOWER

