

WRITING		CUT-UP STORY, SPACE, CONCEPTS, SEQUENCE AND PHRASING	COMMENT ON ANY PART OF THE LESSON
MESSAGE COMPOSED	CONSTRUCTING WORDS, GAINING FLUENCY		
running record book used -			
The	the recorded - The shown in a appeared for b/d orientation - rehearsed.	Reminded to leave Spaces before writing	
but ter fly	1 2 3 e gg t	✓ put butterfly butterfly put ✓	
Put her		✓ ✓ ✓ ✓	
eggs		- "Is that right? Check it?"	
under		- noticed + s.c.	
the	rec hte - used pl. letters to make, taken to twenty x 6.	rearranged into	
leaf	2 1 3 1 ea f ✓ t ✓	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	
		"Read it all"	

using fingers
to track.

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Conv - enjoyed story "Tell me about why lit Red Hen is a good Mother." The Little Red Hen hid her eggs in a safe place. She looked all around before she left them.	hir recorded - then rehearsed for fluency shawn out known word. pr. another letter we can't hear. slowly artic so rehearsed for speed.	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ Full st not placed - then added on the end of each line. Used frame to force different layout ✓ worked silently, Reread 1st sent. before searching for the first.	

Lesson 50

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Carw. - used stimulus of running record text 'Tell me about when you were ill'. In the night, I had a headache. I went in my mum's bed.	Pr. to write in an wrote page wrote in - pr to use capital n igh t 1 2 3 ✓ ✓ ✓ rehearsed went for speed. T modelled the (taken to fluency) phrasing 1st orally slowly artic. as recorded, checked with ph. frame b e d ✓ ✓ ✓	✓ ✓ ✓ R ✓ ✓ ✓ ✓ ✓ ✓ ✓ R ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ Pr. to arrange 'how we say it' - phrases Pr. to arrange 'how we say it' - phrases Pr. to arrange 'how we say it' - phrases	

re read several times, monitoring each other for phrasing.

WRITING

CUT UP STORY

TASK	WORD ANALYSIS AND FLUENCY PRACTISE	SPATIAL CONCEPTS	SEQUENCING	COMMENT
In this story the young man tricked the old lady He put an ordinary cup in her cup but the taste came from the vegetables. I think that is a nasty thing to do.	→ story recorded showed Nick "make it say trick" - ✓ ind → showed her rec. of story - does it look right? ✓ sc. clapped syllables. ston e pr make it t a s t e → dapped syllables re get @ @es think thing ("last letter changes") where the breath fits.	spaces between words indep. let sweep + layout controlled letters within words appropriately spaced	✓ story ✓ ✓ lady ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ initially left out comma, but went back to re-read to see	book language less well phrased - less able to predict added evaluative comment after the recording the 1st two sentences.